



Marton Activity Centre

MAC Policy

HOMEWORK

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Amendment No	: 4
Quality Area	: MACQA1
Approved By	: Management
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POLICY STATEMENT

Marton Activity Centre aims to provide an allocated area/time for any students wishing to do their homework. The environment provided may not be optimum conditions for homework; however, the centre will endeavour to reduce distractions to a minimum. Homework will not be enforced, but we will remind children to complete homework if their parents have asked them to complete it at the centre.

SCOPE

This policy applies to the children, families, staff, management and visitors of Marton Activity Centre.

PROCEDURE

The centre staff will ask the children if they wish to do homework, after the afternoon tea has finished when most children go outside to play. The onus, however, is on the child. Homework usually takes place on Mondays as this is the day when it is given by the teacher, but children can choose to do it on any day. A homework equipment container is available to the children containing pencils, pens, rubbers and rulers. Textas and coloured pencils are also available. The centre staff are there to assist the children, but they are not there for individual tuition. Due to the number of children attending the centre, the staff are not able to supervise children reading out loud and sign their home reader sheet. Children can read at the centre at any time. If children choose to do homework, they are not to sit and socialise at the homework table. If children disrupt other children at the homework table, they will be asked to leave that area.

Two MAC School Laptops are available for children to do Mathletics, Reading Eggs and Research.

These computers have DEC controls so children can't access inappropriate sites. Children will get a 15-minute time slot and more if the demand allows.

CONSIDERATIONS
NATIONAL QUALITY STANDARDS (NQS)

Quality Area 1: Educational program & practice.		
1.1.1	Approved learning framework	Curriculum decision-making contributes to each child's learning & development outcomes in relation to their identity, connection with community, wellbeing, confidence as learners & effectiveness as communicators.
1.1.3	Program learning opportunities	All aspects of the program, including routines, are organised in ways that maximise opportunities for each child's learning

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS AND NATIONAL LAW

Education and Care Services National Regulations and National law NSW		
Reg	155	Interactions with children
Reg	168	Education and care service must have policies & procedures.

SOURCE

My Time, Our Place
ECA Code of Ethics
Guide to the National Quality Standard
Australian Children's Education & Care Quality Authority

SERVICE POLICIES/ DOCUMENTATION

Policies	Documents
Educational Program Policy	Staff Handbook
Interaction with Children, Family & Staff Policy	Parent handbook
Privacy and Confidentiality Policy	Duty of Care
Family Communication Policy	