



# Marton Activity Centre

## MAC Policy

### TERMINATION OF ENROLMENT

Document ID	: POL076
Amendment No	: 3
Quality Area	: MACQA2
Approved By	: Management
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Review Date	: 10/2023

*Our Out of School Hours Care service is dedicated to developing a respectful and effective partnership between the family and Service. This partnership supports children's inclusion, access, engagement and participation in the Service. Management implements systems to manage risks whilst promoting the health, safety and wellbeing of all children and all staff associated with our Service.*

*There may be some circumstances where this is compromised due to non-compliance of our policies and management may be required to terminate a child's enrolment. The Out of School Hours Service will adhere to policies and procedures to ensure a fair, ethical, and appropriate decision is made.*

### POLICY STATEMENT

'All children have the right to experience quality education and care in an environment that provides for their physical and psychological wellbeing and provides support for each child's growing competence, confidence and independence.' Quality Area 2, ACECQA.

We have the legal duty to ensure the health, safety and wellbeing of children, educators, families, coordinators and volunteers at our Out of School Hours Service. To promote respectful and effective partnerships with families, we ensure that each child and family participate in a comprehensive induction including detailing our terms of enrolment, as per our legal agreement, which advises families on the Services' right to terminate a child's enrolment if a service policy has been breached.

### SCOPE

This policy applies to the children, families, staff, management and visitors of Marton Activity Centre.

## PROCEDURE

### NOMINATED SUPERVISORS & EDUCATORS WILL:

- Work in partnership with families to promote inclusion of all children within the OSHC Service
- Use positive language and a range of communication strategies with children and families to ensure positive relationships
- Discuss concerns or issues of non-compliance with management before communicating with families
- Document all communication and meetings (informal and formal) with families and outside professional support
- Access external professional support to ensure child's inclusion in the Service's program
- Document proposed strategies and practices suggested to resolve any issue
- Develop individual educational plans for children as required and if needed (refer to Behaviour Guidance Policy, Additional Needs Policy, Anti bias and inclusion Policy)
- Remind families of our Code of Conduct policy
- Document evidence of non-compliance, events, behaviour, grievances and observations.
- Ensure minutes are collected and signed by all parties present at meetings to ensure a true and accurate record of the meeting.

### BEHAVIOUR GUIDANCE

There are times when children's behaviour requires guidance, which will always be undertaken according to the Service's policies and procedures. Every effort will be made to deal with the behaviour using positive guidance and working closely with families to implement a plan in order to help rectify any unacceptable behaviour. If the child's behaviour continues to be disruptive and harmful and the safety of other children and staff is compromised, we reserve the right to ask you to terminate your child's enrolment effective immediately from the Service or to implement suspension period's.

### OUT OF SCHOOL HOURS POLICIES & PROCEDURES

Our Service has a range of policies and procedures to ensure the safety, welfare, and wellbeing of children, educators, families and visitors. We reserve the right to terminate a child enrolment if at any time a Service policy has been breached. This may include:

- Failure to comply with the enrolment contract.
- Disparaging or hurtful behaviour of a child that continues even with parent collaboration in stopping the behaviour.
- Non-payment of childcare or late fees and/or recurring late payment of fees.
- Continuing to pick up the child past the required licensed time following multiple warnings

- Inability to meet the child's needs without family support and commitment to ensure their child receives the best possible support within our Service
- Deliberate impertinence towards the approved provider or educators/educator assistants- (Code of Conduct)
- Consistent child-rearing style differences between the parent and provider.
- False information given by a parent either verbally or in writing
- Bullying and/or harassing OSHC educators, children or families enrolled at the Service.
- Child has been physical towards children or educators

**TERMINATION NOTIFICATION**

The Approved Provider or Nominated Supervisor will advise families in writing that their child’s enrolment will be terminated following all attempts to rectify any non-compliance.

Reasonable or immediate notice will be provided to families, unless the safety and wellbeing of other children, educators or other families are at risk. In this case, an immediate termination of enrolment may apply. Any outstanding fees will be provided to families and remain due to be paid upon termination of enrolment.

**CONSIDERATIONS**

**NATIONAL QUALITY STANDARDS (NQS)**

<b>Quality Area 2: Children’s Health &amp; Safety</b>		
<b>2.2</b>	<b>Safety</b>	Each child is respected
<b>2.2.1</b>	<b>Supervision</b>	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
<b>2.2.2</b>	<b>Incident &amp; Emergency Management</b>	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.
<b>2.2.3</b>	<b>Child Protection</b>	Management, educators & Staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.

<b>Quality Area 6: Collaborative partnerships with families &amp; communities</b>		
<b>6.1</b>	<b>Supportive relationships with families</b>	Respectful relationships with families are develop and maintained and families are supported in their parenting role.
<b>6.2</b>	<b>Collaborative partnerships</b>	Collaborative partnerships enhance children’s inclusion, learning & wellbeing.

<b>Quality Area 7: Governance and Leadership</b>		
<b>7.1</b>	<b>Governance</b>	Governance supports the operation of a quality service

**EDUCATION AND CARE SERVICES NATIONAL REGULATIONS**

155	Interaction with children
168	Education and care service must have policies and procedures
177	Prescribed enrolment and other documents to be kept by approved provider
181	Prescribed enrolment documents to be kept by the Approved Provider
183	Storage of records and other documents

**SOURCE**

Australian Children’s Education & Care Quality Authority. (2014).
Australia Children’s Education & Care Quality Authority. (2018). Guide to the National Quality Framework.
Early Childhood Australia Code of Ethics. (2016).
Education and care services national regulations 2011
Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).
My Time Our Place: Framework for School Age Care in Australia. (2011).
NSW Government. Anti-Discrimination Act 1977. No 48. <a href="https://www.legislation.nsw.gov.au/#/view/act/1977/48/full">https://www.legislation.nsw.gov.au/#/view/act/1977/48/full</a>
Revised National Quality Standard. (2018).
Work Health and Safety Act, (2011). <a href="https://www.legislation.gov.au/Details/C2017C00305">https://www.legislation.gov.au/Details/C2017C00305</a>

**SERVICE POLICIES / DOCUMENTATION**

<b>Policies</b>	
Anti Bias & Inclusion	Enrolment, Re Enrolment & Orientation
Fees	Additional Needs
Behaviour Guidance	Code of Conduct
Work, Health & Safety	Health and Safety.